

MODULE SPECIFICATION PROFORMA

Module Title:	Triage in Primary Care	Level:	7	Credit Value:	20
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Module code:	NHS773D	Is this a new module?	New	Code of module being replaced:	N/A
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Cost Centre:	GANG	JACS3 code:	B710
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Trimester(s) in which to be offered:	1	With effect from:	December 2016
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School:	Social and Life Sciences	Module Leader:	Tracy Ross
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
MSc / Postgraduate Diploma Primary Healthcare	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
Nil

Office use only

Initial approval October 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

To critically apply researched based evidence to enhance decision making for nurses and allied health professionals employed in triage roles within primary healthcare.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically articulate the purpose and context of Nurse triage in primary healthcare in order to provide a rationale for strategies employed in clinical practice.	KS1	KS2
		KS3	KS4
		KS5	KS7
2	Demonstrate critical awareness of the decision making strategies available for prioritising care within the context of primary healthcare.	KS3	KS6
		KS9	KS7
3	Critically explore local and national resources that may be required to provide additional support for triaging patients within primary healthcare.	KS3	KS6
		KS9	KS10
4	Review and critically appraise published research, including systematic reviews in the context of triage in primary healthcare.	KS6	KS10
		KS5	
5	Apply a questioning approach to the legal and ethical frameworks that direct triage systems within primary healthcare.	KS1	KS2
		KS3	KS6

Transferable/key skills and other attributes

- Interpretation, critical questioning and communication of information, knowledge, and statistics about health and well-being.
- Critical appraisal of published articles, health service reports and documents.
- Research investigative and problem solving skills.
- Decision making and independent thought.

Derogations

All elements of assessment must be passed. Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will be deemed a refer grade.

Assessment:

Assessment is summative by means of an examination. Students will be asked to answer an unseen paper lasting 3 hours that consists of 7 case studies. The students must select to answer 4 out of the 7 triage case studies. Each case study will involve exploring legal and ethical frameworks, prioritizing care and evidence based management strategies. The students must critically apply research based evidence, theory and policy in order to manage a range of complex patients problems.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4,5	Examination	100%	3 hours	4,000 words

Learning and Teaching Strategies:

The module will be delivered through a mixture of lectures, tutorials and directed private study. Students will discuss and share ideas through student led seminars, action learning sets, webinars, chat rooms, peer group discussion and practical exercises. There will be an element of shadowing healthcare professionals in practice in order to observe triage systems.

Syllabus outline:

The origins of triage in primary care, leadership and decision making, legal and ethical frameworks, protocols and assessment tools, history taking, documentation, communication skills, clinical governance and quality, audit, referral systems, risk management, case histories, red flags, managing difficult consultations, team working and managing small teams auditing practice, critiquing research that relates to triage.

Bibliography:

Essential reading

Briggs, J. (2011) *Telephone triage for nurses*. Fifth Edition. Philadelphia. Wolters Kluwer Health.

Higgs, J, Jones, M (2008) *Clinical reasoning in health professionals*. Third Edition. Oxford. Butterworth-Heinemann.

Hopcroft, K., Forte, V. (2014) *Symptom Sorter*. Oxford. Radcliffe.

Manchester Triage group. (2014) *Emergency Triage. Third Edition*. Oxford. Wiley-Blackwell.

Purcell, P. (2010) *Minor injuries: A clinical guide*. London. Churchill Livingstone.

Wheeler, S. (2014) *Telephone triage for adult populations*. London. McGraw-Hill.

Other indicative reading

Websites

Royal College of Nursing: [http:// www.journals.rcni.com/journal.phc](http://www.journals.rcni.com/journal.phc)